

Vita

Verna Hart

Education

<u>School</u>	<u>Degree</u>	<u>Major</u>	<u>Year</u>
Wayne State University	Ed.D.	Multiple Handicaps	1967

Dissertation:

Hart, V. L. S. (1967). *Multiple handicaps: A comparison of special education teachers on a taxonomical inventory of eight areas of disability*

Wayne State University	M.Ed.	Deaf Education	1964
University of Michigan		Speech Correction	1951
University of Michigan	B.A.	Speech Correction	1950

Educational Certifications

Speech Correction	Homebound
Educable Mentally Retarded	Brain Injured
Trainable Retarded	Learning Disabilities
Deaf, Hard of Hearing	Elementary K-8
Blind, Partially Seeing	Secondary (Speech, Zoology, and Social
Crippled and Other Health Impaired	Studies)

Employment

<u>Year</u>	<u>Organization</u>	<u>Location</u>	<u>Role</u>
1992-1998	United States Department of Education, Office of Special Education Programs, Division of Personnel Preparation	Washington, DC	Project Officer / Competition Manager for Early Intervention & Preschool Disabilities
December 1976-April 1977	United States Office of Education, Bureau of Education for the Handicapped, Division of Innovation and Development	Washington, DC	Sabbatical

<u>Year</u>	<u>Organization</u>	<u>Location</u>	<u>Role</u>
1972-1992	University of Pittsburgh	Pittsburgh, PA	Associate to Full (1979) Professor (Graduate Faculty) <i>Emerita</i> (1995) Chair, Program in Special Education (the chair rotates among selected tenured faculty; four rotations were taken)
1967-1972	George Peabody College	Nashville, TN	Assistant Professor (Graduate Faculty) Director, Deaf-Blind Evaluation and Treatment Center [1967-1972] Coordinator, Program for Multiple Handicaps [1967-1972] Coordinator, Program for Deaf Education [1968-1971] Director, Institute on Education of Deaf, Blind, and Multiple Handicaps [1968]
1966-1967	Oakland County Schools	Pontiac, MI	Administrative Intern to County Superintendent's Director of Special Education in country's first intermediate unit.
1967, Summer	Gross Pointe Public Schools	Gross Pointe, MI	Coordinator, Preschool Language and Speech Program (for children designated high risk for success in school or who were kindergarten failures).
1958-1966	Grosse Pointe, St. Clair Shores School District	Detroit, MI	Teacher, 3 rd Grade Inner City: Speech Correction, Visually Handicapped, Deaf and Hard of Hearing, Crippled, Retarded,

<u>Year</u>	<u>Organization</u>	<u>Location</u>	<u>Role</u>
			Homebound, Learning Disabled,
1955-1957	Saginaw County Schools	Saginaw, MI	Initiated Speech and Hearing Program
1952-1955	Saginaw County Schools	Saginaw, MI	Administrator, Readiness Nursery
1950-1952	Berrien County Schools	St. Joseph, MI	Initiated Special Education Program Teacher, Speech Correction

External Funding

While at the University of Pittsburgh, 1972-1992

1989-1994	Personnel Preparation of Personnel To Provide Special Education and Related Services to Newborn and Infant Handicapped Children. Funding: <i>United States Department of Education, Office of Special Education Programs, Division of Personnel Preparation</i>
1986-1989	A Program To Train Teachers To Work with Multihandicapped Infants. Funding: <i>United States Department of Education, Office of Special Education Programs, Division of Personnel Preparation</i>
1985-1988	A University/Agency/Parent Consortium To Serve Handicapped Infants. A University of Pittsburgh/APC County/MH-MR/St. Peter's Consortium for on-job training of infant educators. Funding: <i>United States Department of Education, Office of Special Education Programs, Division of Personnel Preparation</i>
1985-1988	Early Intervention Infant Program. Funding: <i>Allegheny County, Pittsburgh, PA</i>
1982-1985	Visually Impaired First Two Years: 20 infants with visual impairments were studied on an intensive interdisciplinary basis. All sessions were video-taped, with developmental milestones and prerequisite behaviors noted. Funding: <i>Western Pennsylvania School for Blind Children</i>
1977-1981	A Consortium for Adaptive Performance Evaluation, Committee on Infant Assessment. A national consortium of personnel from six universities to develop an assessment instrument for handicapped children functioning below 2 years of age (Grant # G007702139). Funding: <i>United States Office of Education, Bureau of Education for the Handicapped, Division of Personnel Preparation Research</i>
Year unknown	A Study of Reinforcement for Stimulus Control of Severely and Profoundly Retarded Individuals. A series of five studies investigating types and timing of reinforcement delivery to 148 severely and profoundly retarded students.

	Funding: <i>United States Office of Education, Office of Special Education, Division of Research</i>
1974-1976	Drugs in Pregnancy and the Child at Birth: 432 mothers were studied during their pregnancies regarding their. Use of drugs, and their babies examined/studied at birth.
	Funding: <i>University of Pittsburgh, School of Education Faculty Research Grant</i>
1976	Video Training Tapes Using Neurodevelopmental Training (NDT) Techniques for Positioning, Carrying, Feeding of Severely and Profoundly Handicapped Preschoolers.
	Funding: <i>Pennsylvania Department of Education</i>
1972-1975	A Program for the Early Education for the Handicapped.
	Funding: <i>United States Office of Education, Bureau of Education for the Handicapped, Division of Personnel Preparation</i>
1974-1976	Drugs in Pregnancy and the Child at Birth. 432 mothers were studied during their pregnancies regarding their use of drugs, and their babies examined and studied at birth.
	Funding: <i>School of Special Education Faculty Research Grant</i>
1976	Video Training Tapes Using Neurodevelopmental (NDT) Techniques for Positioning, Carrying, and Feeding of Severely and Profoundly Handicapped Preschoolers.
	Funding: <i>Pennsylvania Department of Education</i>
At George Peabody College:	
1969-1972	Nonverbal Communication for Severely and Profoundly Handicapped Children [with Clover Bottom Hospital, Nashville, TN]
	Funding: <i>Title I, United States Office of Education, Bureau of Education for the Handicapped</i>
1969-1972	A Beginning Educational Program in a Non-Ambulatory Ward [with Clover Bottom Hospital, Nashville, TN]
	Funding: <i>Hospital Improvement Project, Clover Bottom Hospital, Nashville, TN</i>
1968	Institute on Education of Deaf, Blind, and Multiple Handicaps [with Vanderbilt University Medical School]
	Funding: <i>National Institutes of Health and United States Office of Education, Bureau of Education for the Handicapped</i>
1968-1972	Special Project: A Team Teaching Practicum for Teacher Preparation in Multiple Handicaps
	Funding: <i>United States Office of Education, Bureau of Education for the Handicapped, Division of Special Projects</i>
1967-1972	Deaf-Blind Evaluation and Treatment Center (children referred nationally)
	Funding: <i>United States Office of Education, Bureau of Education for the Handicapped, Title 6-D; American Foundation for the Blind</i>
1967-1972	Teacher Training Program for Multiple Handicaps.
	Funding: <i>United States Office of Education, Bureau of Education for the Handicapped, Division of Training Programs; J. Graham Memorial; American Foundation for the Blind</i>
1968	Institute on Education of Deaf, Blind, and Multiple Handicaps

Professional Service

Council for Exceptional Children (CEC):

- Division of Teacher Education (TED)
- Division for Visually Handicapped (DVH)
- Division of Children with Communication Disorders (DCCD)
- Division on Learning Disabilities (DLD)
- Division on Mental Retardation (MR)
- Division of Early Childhood (DEC)
 - DEC Executive Committee, 1974-1977
- Editorial Advisory Board, *Teaching Exceptional Children*, 1984-87
- CEC Publications Committee, 1985-1988
- Reviewer for *Exceptional Children*, 1990-1992

Association for Education of the Visually Handicapped (AEVH), 1972-1984:

- Board Member, 12 years
- Director, 1972-74
- Treasurer, 1977-1984
- United States Delegate to ICEVI Conference (Paris, France), 1977
- AAWB/AEVH Alliance—Secretary of Interim Board, 1984

Association for Education and Rehabilitation of the Blind and Visually Impaired (AER), Successor to the AAWB/AEVH Alliance beginning in 1985, 1985-1992:

- Division VIII, Infant and Preschool—Chair, 1990-1992
- Council of Division Chairs, 1990-1992
- Certification Committee, 1983-1985, 1989-1992

North American Committee for Services to Deaf-Blind Children and Youth, 1969-1992:

- Board Member, 11 years
- Chair, Standards Committee
- Treasurer, 1976-1980

International Association for Educators of Deaf-Blind, 1974-1992:

- Delegate to the Executive, 1976-1980

The Association for Severely Handicapped (TASH) (formerly American Association for Education of the Severely Profoundly Handicapped (AAESPH)), 1974-1992:

- Founding Member, 1974 (with Sam Ashcroft, William Bricker, Lou Brown, Philip Burke, Robert Dantona, Marc Gold, Doug Guess, Jack Jones, Herman Saettler, Ed Sontag, Jim Tawney, Josephine Taylor, Paul Thompson, and Dick Whelan)

Secretary, 1975-1976
Associate Editor, 1977-1980

American Foundation for the Blind
Editorial Board, *Journal of Visual Impairment & Blindness*, 1978-1981
Early Years Advisory Committee, 1981-1984

Honors and Awards

1992	Josephine L. Taylor Award, for contributions to the field in personnel preparation, from Division 17 (Personnel Preparation) of the Association for Education and Rehabilitation of the Blind & Visually Impaired
1992	Educator of the Year Award, from the Association for Retarded Citizens (ARC) of Allegheny County
1990-1991	United States Department of Education, Office of Special Education Programs, Comprehensive System of Personnel Development (CSPD) Planning Committee
1986-1992	Founding Member, Pennsylvania Part H Intrastate Coordinating Personnel Committee (ICC)
1986	Chosen for Congressional Testimony on hearings that resulted in P. L. 99-457, the statute that mandated preschool education for children with handicaps and created a discretionary program in early intervention
1986	Berthold Lowenfeld Award for outstanding contributions to infants and preschool children with visual handicaps, from Division VIII or the Association for Education & Rehabilitation of the Blind and Visually Impaired
1983	Council for Exceptional Children Teacher Education Division Award for Excellence in Teacher Education
1966-1967	Department of Special Education Fellowship, Wayne State University
1964-1966	United States Department of Defense Education Act Fellowship
1963-1964	United States Office of Education, Bureau of Education for the Handicapped Fellowship
1946-1950	University of Michigan Regents Alumni Scholarship

Consultations

ACHIEVED (formerly the Association for Retarded Citizens of Allegheny County), Infant/Toddler and Preschool Program
Allegheny Intermediate Unit Preschool Program, Pennsylvania
American Foundation for the Blind

American Printing House for the Blind

Clover Bottom Hospital and School, Nashville, TN

Early Learning Institute (formerly St. Peter's Child Development Center), Infant/toddler and Pre-school Programs

Easter Seals

Mr. Rogers' Neighborhood, WQED-TV

Nevil Foundation

Project PRISM, A Longitudinal Study of Developmental Patterns of Children Who Are Visually Impaired

State Departments of Education, Commissions for the Blind, Schools for the Deaf/Blind in the following states:

Alabama, California, Colorado, Florida, Georgia, Hawaii, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Michigan, Minnesota, Missouri, Nebraska, New York, New Jersey, North Carolina, North Dakota, Pennsylvania, South Carolina, South Dakota, Tennessee, Texas, Virginia, West Virginia, Wisconsin

United States Office of Education, Bureau of Education for the Handicapped (now United States Department of Education, Office of Special Education & Rehabilitative Services (OSERS)), Office of Special Education (now Office of Special Education Programs (OSEP)), Regional Deaf/Blind Centers

Universities and Colleges:

Arizona State University, Columbia University, Duquesne University, Hunter College, Illinois State University, Iowa Board of Regents, Kutztown State College, Ohio State University, North Carolina State University, Peabody College for Teachers, Portland State University, San Francisco State, Slippery Rock State College, University of Hawaii, University of Missouri at Columbia, University of Nevada, University of New Mexico, University of Northern Colorado, University of Oregon, Teachers College, Columbia University, University of Puerto Rico, University of Tennessee, University of Virginia, West Texas State,

Publications

Hart, V. (1991). Infant Mullen scales of early learning. A Review. *Tenth Mental Measurement Yearbook*. Buros Institute of Mental Measurements.

Hart, V. (1991). Review of the Infant Mullen scales of early learning. Accession number AN-11020769. *Mental Measurements Yearbook Database* (Search Label MMYD), BRS Information Technologies.

Hart, V. (1991, Spring). Code of ethics. *AER Division VIII Newsletter*.

Hart, V. (1990). Handicapped infants. In M. C. Wang, M. C. Reynolds, & H. J. Walberg (Eds.) *Special education: Research and practice, synthesis of findings* (pp. 171-196). Pergamon Press.

- Hart, V., & Ferrell, K. A. (1990). Cooperative efforts with families in educating children with visual handicaps (rev. ed.). *DVH Quarterly*, 36(1), 8-9.
- XIVth International Seminar on Preschool Blind. (1990). Family-focused services for infants and young children with visual handicaps (rev. ed.). *DVH Quarterly*, 36(2), 20-23. [Co-author with others]
- Hart, V., & Ferrell, K. A. (1989). Parent/educator cooperative efforts in education of the visually handicapped. In J. Hazekamp & K. M. Huebner (Eds.), *Program planning and evaluation for blind and visually impaired students: National guidelines for educational excellence* (pp. 80-81). New York: American Foundation for the Blind. [Reprinted from: Hart & Ferrell, 1984]
- Hart, V. (1988). Multiply disabled children. In V. B. Van Hasselt, P. S. Strain, & M. Herzen (Eds.), *Handbook of developmental and physical disabilities* (1st ed.) (pp. 379-383). Pergamon Press.
- Hart, V. (1987). Visual problems. In J. Neisworth & S. Bagnato (Eds.), *The young exceptional child*. John Wiley & Sons.
- Hart, V. (1986). Handicapped infants. In M. Wang, M. Reynolds, & Walberg, H. (Eds.), *Research in integration of selected issues in the education of handicapped children*. Pergamon Press.
- Hart, V. (1986). Iowa Parent Behavior Inventory. In J. Mitchell (Ed.), *Ninth mental measurement yearbook*. Buros Institute of Mental Measurements.
- Hart, V. (1986). Reynell-Zinkin scales. In J. Mitchell (Ed.), *Ninth mental measurements yearbook*. Buros Institute of Mental Measurements.
- Hart, V. (1986). The Education of the Handicapped Amendments of 1986. *Hearings before the Subcommittee on Select Education of the Committee on Education and Labor*, 99th Cong. (1986) (pp.144-154). ERIC. <https://files.eric.ed.gov/fulltext/ED280251.pdf>
- Hart, V. (1985). Visual impairment/blind. In T. Husan & N. Postlethwaite (Eds.), *International encyclopedia of education: Research and studies*. Pergamon Press, Ltd.
- Hart, V. (1984). Research as a basis for assessment and curriculum development for visually impaired infants. *Journal of Visual Impairment & Blindness*, 78, 314-318.
<https://doi.org/10.1177/0145482X8407800705>
- Hart, V., & Ferrell, K. A. (1984). Parent/educator cooperative efforts in education of the visually handicapped. In G. T. Scholl (Ed.), *Quality services for blind and visually handicapped learners: Statements of position*. Council for Exceptional Children.]
- VIIIth International Seminar on Preschool Blind. (1984). Programs for visually handicapped infants and young children. In G. T. Scholl (Ed.), *Quality services for blind and visually handicapped*

- learners: Statements of position* (pp. 57-59). Council for Exceptional Children. [Co-author with others]
- Hart, V. (1983). Assessment of visually handicapped preschoolers. In C. R. Reynolds & J. H. Clark (Eds.), *Assessment and programming for young children with low-incidence handicaps* (pp. 201-222). Springer. https://doi.org/10.1007/978-1-4757-9298-0_6
- Hart, V., & Ferrell, K. (1983). *Effects of binaural sensory aids on the development of visual perceptual abilities in visually handicapped infants. Final report* (ED246639). ERIC. <https://files.eric.ed.gov/fulltext/ED246639.pdf>
- Gentry, D., Bricker, D., Brown, E., Hart, V., McCarten, K., Vincent, L., & White, O. (1982). *Adaptive performance instrument*. Consortium on Adaptive Performance Evaluation, University of Idaho.
- Hart, V. (1981). *Mainstreaming children with special needs*. Longman Publishing Group.
- Hart, V. (1980). Environmental orientation and human mobility. In R. Welsh & B. Blasch (Eds.), *Foundations of orientation & mobility* (pp. 9-36). New York: American Foundation for the Blind.
- Hart, V. (1979). Crippling conditions. In S. M. Lilly (Ed.), *Children with exceptional needs: A survey of special education* (pp. 195-237). Holt, Rinehart, and Winston.
- Hart, V. (1978). Perceptual skills. In Haring, N. (Ed.), *Developing effective individualized education programs for severely handicapped children and youth* (pp. 91-114). Special Press.
- Hart, V. (1977). Diagnosis and prescription. In S. Schuster (Ed.), *Educational programming for the severely/profoundly handicapped*. Council for Exceptional Children.
- Hart, V. (1977). In J. Gretskey (Ed.), *A functional approach to the education and training of visually impaired and multihandicapped children*. Potential Publishing Company.
- Hart, V. (1977). Perceptual skills. In Haring, N. (Ed.), *Developing effective individualized education programs for severely handicapped children and youth* (pp. 91-114). Special Press
- Hart, V. (1977). Training of personnel. In L. L. Lowell & C. C. Rouin, *State of the Art: Perspectives on serving deaf blind children* (pp. 238-245). California State Department of Education. Retrieved from https://www.google.com/books/edition/State_of_the_Art/FAsEAAAA-MAAJ?hl=en&gbpv=1&pg=PA181&printsec=frontcover
- Hart, V. (1977). The use of many disciplines with the severely and profoundly handicapped. In E. Sontag, J. Smith, & N. Certo (Eds.), *Educational programming for the severely and profoundly handicapped* (pp. 391-396). Division on Mental Retardation, Council for Exceptional Children.
- Hart, V. (1976). The special child and his play behaviors. *The Publication*, 9, 4.

- Hart, V. (1975). Training of personnel. In F. Lowell & C. Rovin (Eds.), *Deaf-blind: State of the art*. Sacramento, CA: State Department of Education.
- Kershman, S. M., & Hart, V. (1975). *A hierarchy of tasks in the development of tactual discrimination. Final report* (Grant # G00-75-00357, Department of Health, Education & Welfare, Office of Education). (ED121043). ERIC. <https://files.eric.ed.gov/fulltext/ED121043>.
- Hart, V. (1974). *Beginning with the handicapped*. Springfield, IL: Charles C. Thomas.
- Hart, V. (1974). *Innovative and experimental happenings in deaf-blind education*. State Department of Public Instruction, North Carolina.
- Hart, V. (1972). *A team teaching practicum for teacher preparation in multiple handicaps. Final report* (Grant # OEG-0-70-4814. United States Office of Education, Bureau of Education for the Handicapped). (ED101502). ERIC. <https://files.eric.ed.gov/fulltext/ED101502.pdf>
- Hart, V. (1971). *A manual for parents and teachers of multiple handicapped children* (experimental edition). George Peabody College for teachers.
- Ashcroft, S. C., Harley, R. K. & Hart, V. (1971). *Advanced graduate study in special education: Vision emphasis* [Conference]. Nashville, TN: George Peabody College for Teachers.
- Hart, V. (1971). Training teachers of the deaf-blind: Content areas. In *Preparation of professional personnel to meet the education needs of deaf-blind children*. Monmouth, OR: Oregon College of Education.
- Hart, V. (1970). The multiply-impaired visually-handicapped in the day school. In Association for Education of the Visually. Handicapped, *A Look at the Child* (pp. 45-53) [Conference], New Orleans, LA. ERIC. <https://files.eric.ed.gov/fulltext/ED-84738>
- Hart V. (1969). The blind child who functions on a retarded level: The challenge for teacher preparation. *New Outlook for the Blind [Journal of Visual Impairment & Blindness]*, 63(10), 318-321. [doi:10.1177/0145482X6906301007](https://doi.org/10.1177/0145482X6906301007)
- Hart, V. (1969). Peabody College and services to deaf-blind children. *Institute on effects of pre-school services to deaf-blind children*. San Francisco State College.
- Hart, V. (1968). Application to deaf and blind children. In W. Bricker & I. Larsen, *A Manual for parents and teachers of severely and moderately retarded children*. Nashville, TV: George Peabody College.

Doctoral Committees

- MCKINNON, K. M. (1997). *Sources of stress and support among mothers of very low birth weight infants* (Order No. 9736409). Available from ProQuest Dissertations & Theses Global.

(304373028). Retrieved from
<https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/sources-stress-support-among-mothers-very-low/docview/304373028/se-2?accountid=12832> **[Chair]**

KREMPOSKY, J. K. (1992). *Validation of a social response scale for use with adults with mild and moderate mental retardation* (Order No. 9319170). Available from ProQuest Dissertations & Theses Global. (303984971). Retrieved from
<https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/validation-social-response-scale-use-with-adults/docview/303984971/se-2?accountid=12832> **[Committee Member]**

GROARK, C. J. L. (1989). *Relations of socioeconomic and health factors of parents to variations in birthweight of their neonates* (Order No. 8921395). Available from ProQuest Dissertations & Theses Global. (303725311). Retrieved from
<https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/relations-socioeconomic-health-factors-parents/docview/303725311/se-2?accountid=12832> **[Chair]**

SATERNOW, M. E. (1989). *A comparison of in vivo and on-site simulation instruction of purchasing skills in high school students with mental retardation and severe emotional disturbance* (Order No. 8921419). Available from ProQuest Dissertations & Theses Global. (303792539). Retrieved from <https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/comparison-vivo-on-site-simulation-instruction/docview/303792539/se-2?accountid=12832> **[Committee Member]**

ANGELO, D. H. (1988). *Effects of a pragmatic teaching strategy for requesting information by communication board users* (Order No. 8905580). Available from ProQuest Dissertations & Theses Global. (303722898). Retrieved from
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KENNEDY, C. K. (1985). *Visual-motor responses of severely and profoundly handicapped infants using unimodal and bimodal sensory input (binaural Sensory Aids, Vision Stimulation, Infant Sonicguide)* (Order No. 8601417). Available from ProQuest Dissertations & Theses Global. (303395129). Retrieved from
<https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/visual-motor-responses-severely-profoundly/docview/303395129/se-2?accountid=12832> **[Chair]**

DEMPSEY, J. L. (1983). *Special educators' interventions instituted after presentation of information by pediatric nurse practitioners* (Order No. 8327723). Available from ProQuest Dissertations & Theses Global. (303173668). Retrieved from
<https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/special-educators-interventions-instituted-after-presentation-of-information-by-pediatric-nurse-practitioners/docview/303173668/se-2?accountid=12832>

theses/special-educators-interventions-instituted- after/docview/303173668/se-2?accountid=12832 **[Committee Member]**

FERRELL, K. A. (1983). *Visual perceptual performance of visually handicapped infants with and without the use of binaural sensory aids* (Order No. 8327684). Available from ProQuest Dissertations & Theses Global. (303277909). Retrieved from <https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/visual-perceptual-performance-visually/docview/303277909/se-2?accountid=12832> **[Chair]**

HOYSON, M. J. (1983). *The effect of preferred sensory stimulation on severely handicapped individuals who engage in self-stimulatory behavior* (Order No. 8411722). Available from ProQuest Dissertations & Theses Global. (303277934). Retrieved from <https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/effect-preferred-sensory-stimulation-on-severely/docview/303277934/se-2?accountid=12832> **[Committee Member]**

PREIS, A. (1983). *Maternal acceptance and associated parenting behavior toward the retarded child* (Order No. 8327734). Available from ProQuest Dissertations & Theses Global. (303174566). Retrieved from <https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/maternal-acceptance-associated-parenting-behavior/docview/303174566/se-2?accountid=12832> **[Chair]**

CORDISCO, L. K. (1982). *The use of the habituation - dishabituation paradigm for assessment of visual perceptual skills in nonverbal profoundly retarded school age students* (Order No. 8218153). Available from ProQuest Dissertations & Theses Global. (303254897). Retrieved from <https://unco.idm.oclc.org/login?url=https://www.proquest-com.unco.idm.oclc.org/dissertations-theses/use-habituation-dishabituation-paradigm/docview/303254897/se-2?accountid=12832> **[Committee Member]**

UTLEY, B. L. (1982). *The effects of various forms of data on the ability to analyze trends in student performance* (Order No. 8303649). Available from ProQuest Dissertations & Theses Global. (303250364). Retrieved from <https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/effects-various-forms-data-on-ability-analyze/docview/303250364/se-2?accountid=12832> **[Committee Member]**

KAZDAN, H. (1980). *A possible means of assessing visual perceptual development in young severely handicapped children: The visual preference and paired comparison techniques* (Order No. 8112677). Available from ProQuest Dissertations & Theses Global. (303064973). Retrieved from <https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/possible-means-assessing-visual-perceptual/docview/303064973/se-2?accountid=12832> **[Chair]**

BUTTERFIELD, S. A. (1978). *The effects of training on educators' ability to identify primitive infantile reflexes in handicapped children* (Order No. 7902685). Available from ProQuest

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JONES, J. K. (1978). *The responses of severely retarded children to telegraphic and well-formed commands differing only by the presence of an article* (Order No. 7902705). Available from ProQuest Dissertations & Theses Global. (302904865). Retrieved from <https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/responses-severely-retarded-children-telegraphic/docview/302904865/se-2?accountid=12832> [Chair]

JONES, T. W. (1978). *An experimental comparison of two methods for remediating behavioral eating problems of handicapped children* (Order No. 7902707). Available from ProQuest Dissertations & Theses Global. (302904823). Retrieved from <https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/experimental-comparison-two-methods-remediating/docview/302904823/se-2?accountid=12832> [Chair]

KERSHMAN, S. M. (1975). *A hierarchy of tasks in the development of tactual discrimination* (Order No. 7605450). Available from ProQuest Dissertations & Theses Global. (302793204). Retrieved from <https://unco.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/hierarchy-tasks-development-tactual/docview/302793204/se-2?accountid=12832> [Chair]

BEHRENS, R. F. (1970). *Effects of motivation orientation, ability, social class, and mediation on verbal learning* [doctoral dissertation]. George Peabody College for Teachers. Available from ERIC. Retrieved from <https://eric.ed.gov/?id=079615> [Committee Member]